Our Stories: The History of Marathon County

The History of _____'s Classroom

You have visited the Our Stories Exhibit at the Woodson History Center and have completed some activities about the history of Marathon County. Now it is your turn to make an exhibit about you and your life in Marathon County. You will use the three themes, Where we come from, How we make a living, and What we do for fun. How does your life fit into each of these three themes? Your teacher will decide how you will present this exhibit.

Where do we come from?

Where were you born?

Have you always lived in the same place or have you moved?

If you were born outside Marathon County, when and why did you move here?

How does your family make a living?

How do you get the things you need and want? Do you buy them at a store, hunt, farm?

Do you get an allowance? If so, what do you do with it?

Do you have a job? What do you do?

How do you want to make a living when you grow up?

What do you do for fun?

What activities do you do in the summer or winter? Before and after school? On the weekends?

Do you do any activities with friends and family?

Just like the Our Stories Exhibit, you will present the information in short paragraphs. You will also include pictures to help people see what you life is like.

Marathon County Historical Society

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The History of ______'s Classroom

The students have had an opportunity to study Marathon County's past, now it is time for them to present their own exhibits. They will create an exhibit using the three themes; Where do we come from, How do we make a living, How we have fun. Each student will fit their lives into the three themes.

Presentation:

It is your choice how students will present their exhibits. Here are some suggestions;

Poster Board Science board Power Point/Keynote One of the many online presentation makers Windows Movie Maker/Imovie

Sharing the Presentation:

You may want your class to set up their exhibits to only share among classmates, or you may share them with their entire grade or school.

Parents would appreciate a night or afternoon when they could come and see the exhibits.

Grading:

We did not include a grading rubric for this project due to the personal nature of the themes. Feel free to create your own rubric if would like to grade on grammar, creativity, neatness, etc.